Social Annotation



COVID-19 Challenges

How do we build an asynchronous pedagogical space this fall which is:

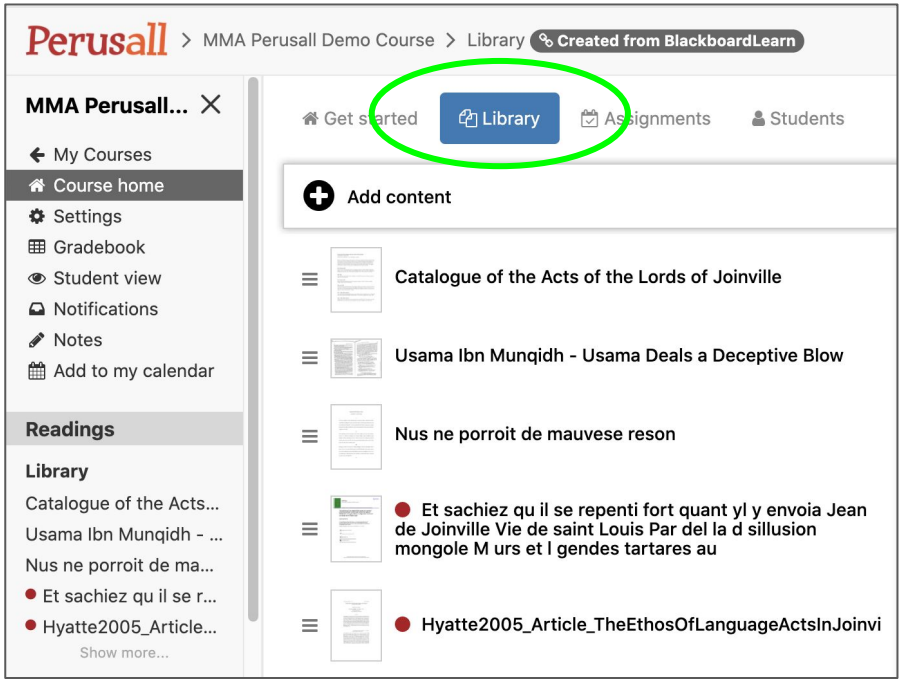
- Thoughtful and rigorous
- Helps our students hone their close reading skills
- Promotes an intellectually supportive community of readers
- Insures that students come to their synchronous sessions fully prepared

Starting Perusall

- Note to Mac users: you cannot use Safari
- You can ask your IT department to integrate Perusall into your LMS (Blackboard, Canvas, Moodle…). Your students will access Perusall through their LMS class site. (If this isn't possible, you can have students create accounts at Perusall.com)

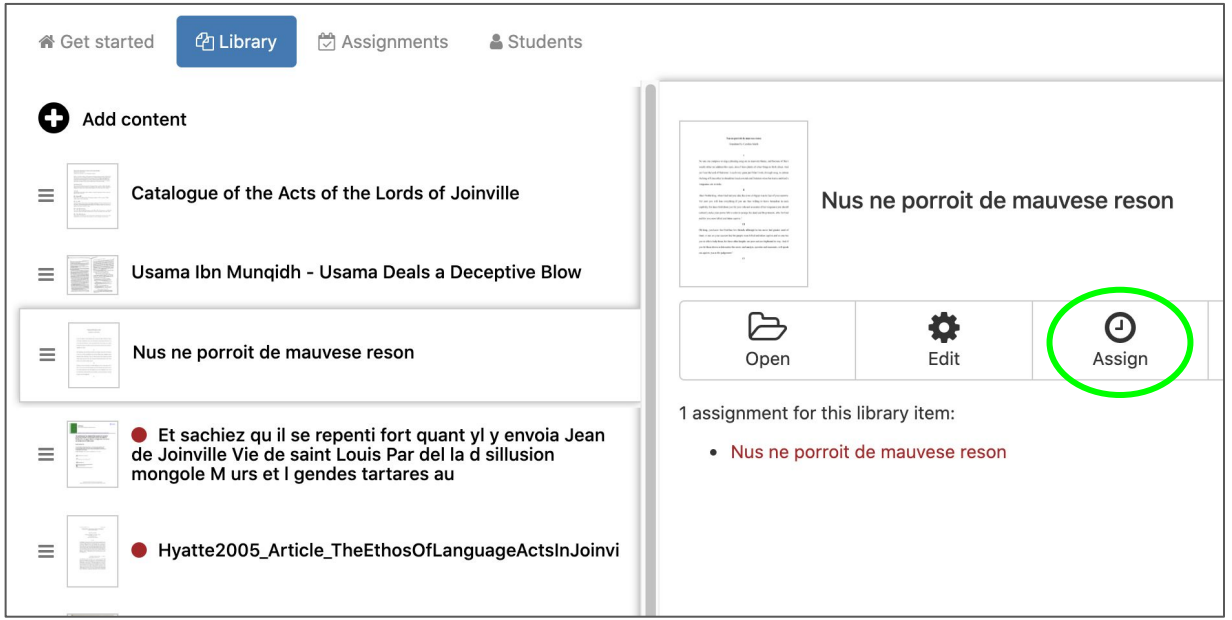
Adding Content

- In Perusall you can click on **Library > Add Content** to add readings, images, or videos that you'd like your students to annotate



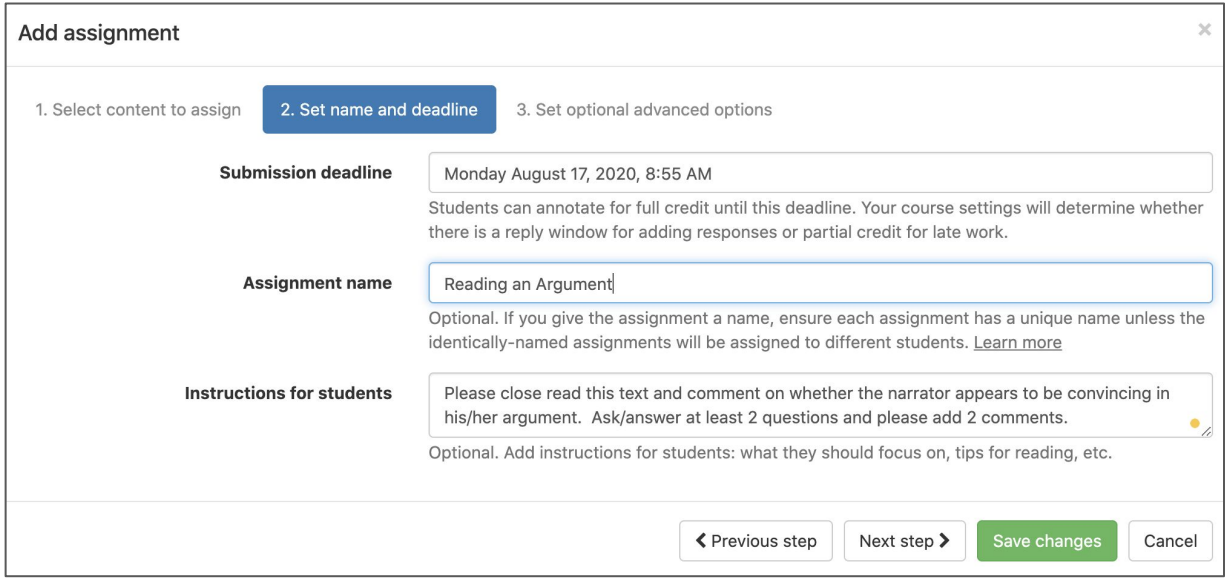
Creating Assignments

- Select one of your course content items and choose **Assign** to begin creating the assignment

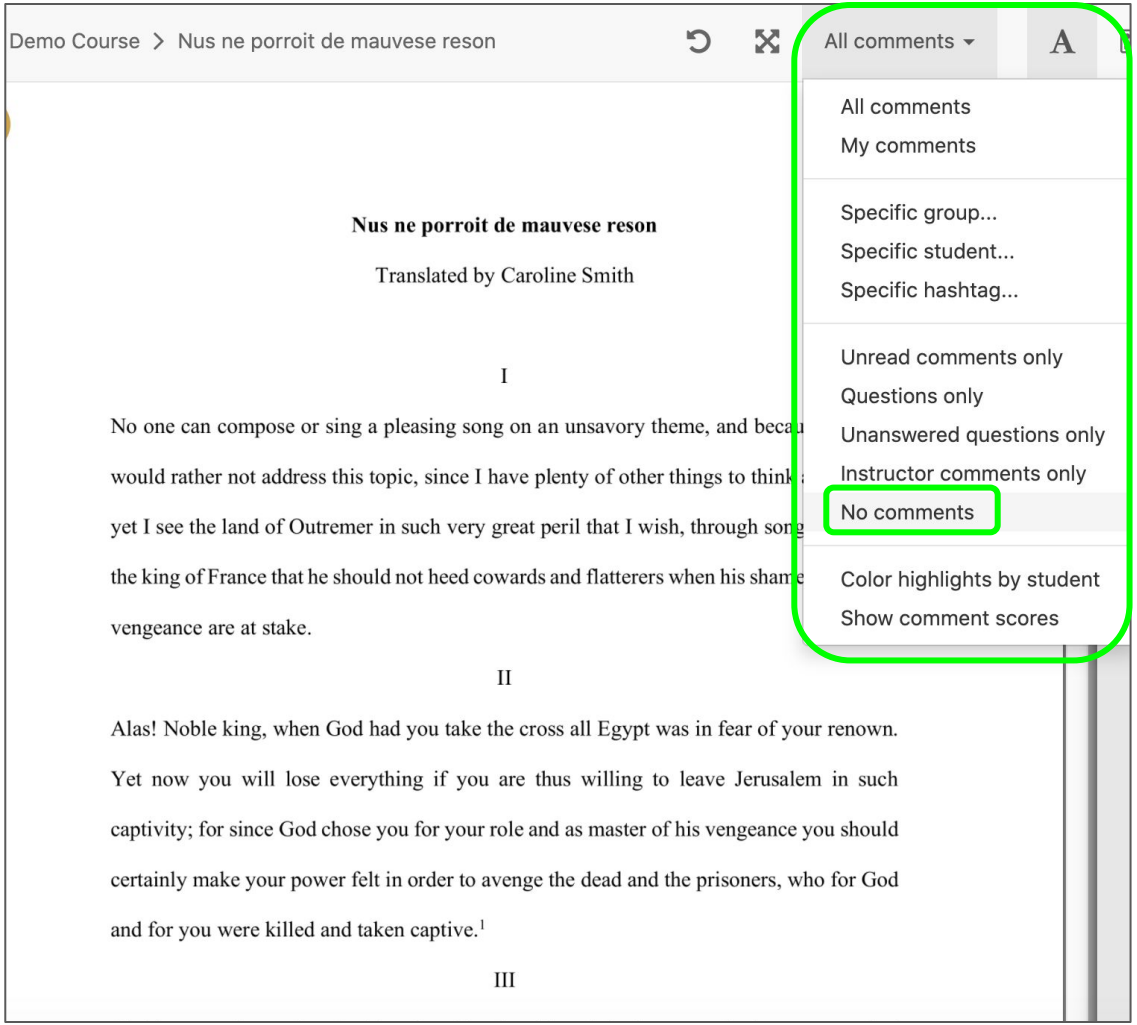


Creating Assignments

- You can then specify the number of annotations required, due dates, reading prompts, etc.

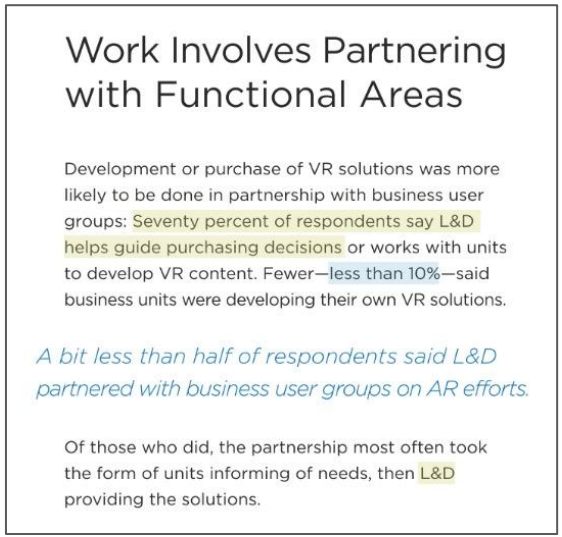


Reading With or Without Annotations



Student Annotations vs. Instructor Annotations

- Yellow highlights are student annotations
- Blue highlights are instructor annotations
- To begin annotating, simply read the assigned text and then highlight a passage you would like to comment on



Work Involves Partnering with Functional Areas

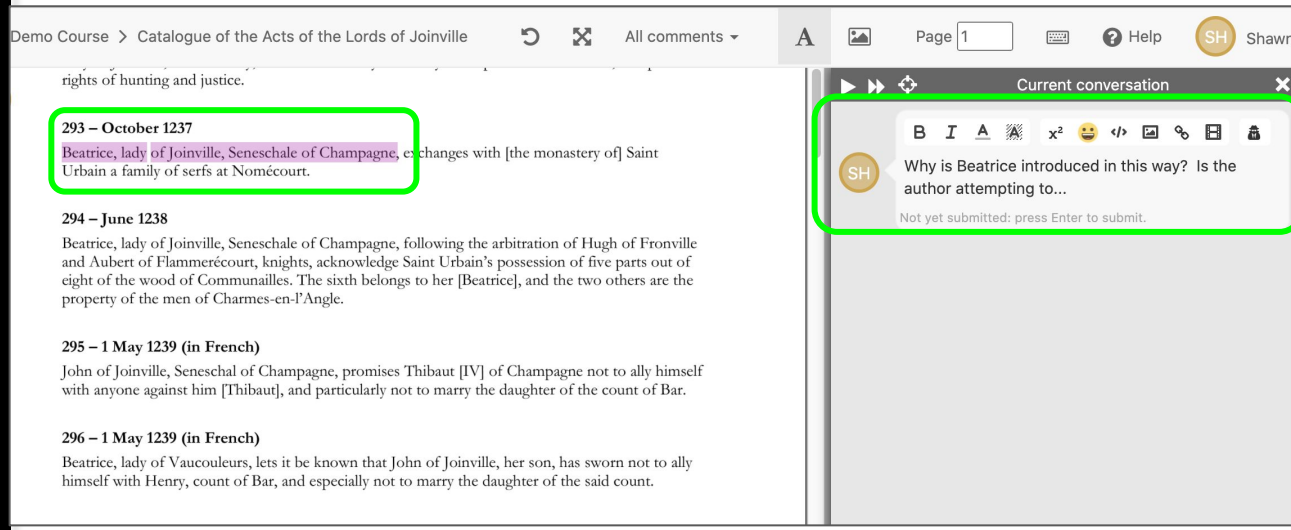
Development or purchase of VR solutions was more likely to be done in partnership with business user groups: Seventy percent of respondents say L&D helps guide purchasing decisions or works with units to develop VR content. Fewer—less than 10%—said business units were developing their own VR solutions.

A bit less than half of respondents said L&D partnered with business user groups on AR efforts.

Of those who did, the partnership most often took the form of units informing of needs, then L&D providing the solutions.

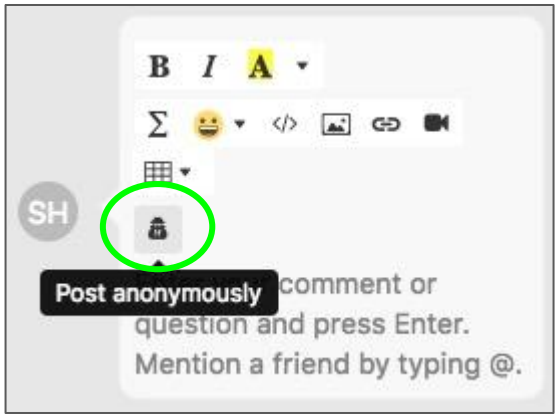
Reading and Annotating

- The text will appear as highlighted in pink
- Users can then type in their comment/question/answer in the panel on the right
- Press the Enter/Return key on your keyboard to submit it



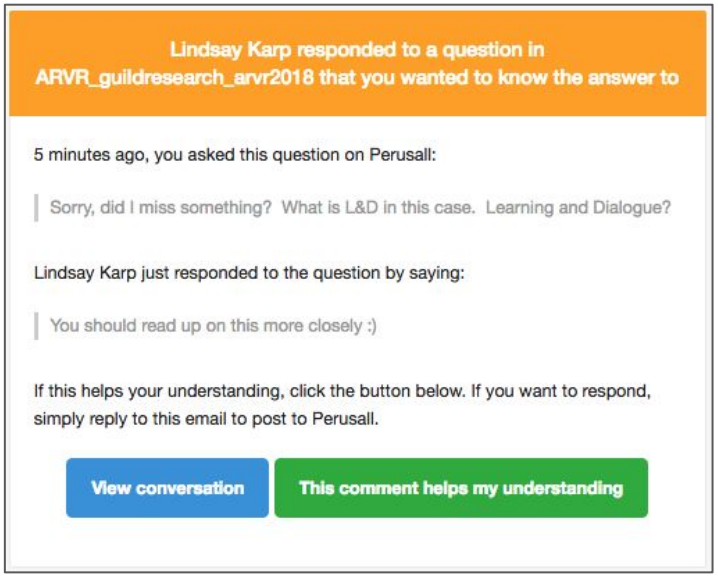
Posting Anonymously

- Students can choose to post anonymously
- Note, however, that the instructor can always see who has posted anonymous annotations



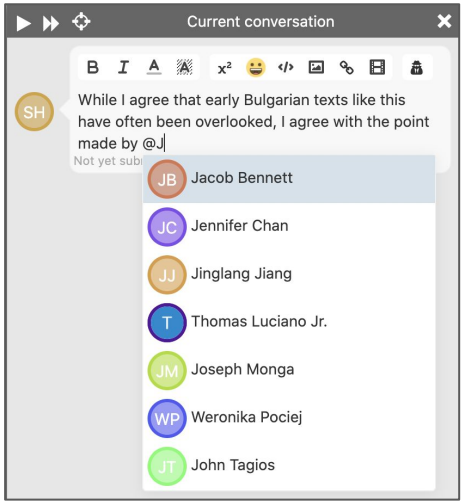
Social Annotation With Perusall

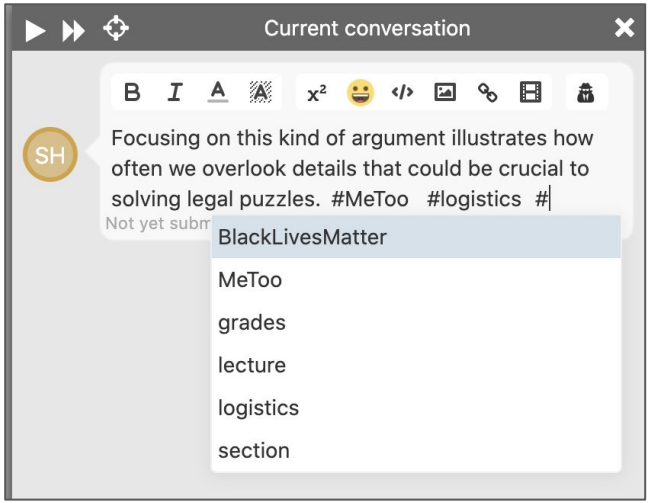
- Perusall will send an automatic email to students who have not completed their assignments
- Whenever someone comments on an annotation or answers a question, the person who originally posted will be notified



Social Annotation With Perusall

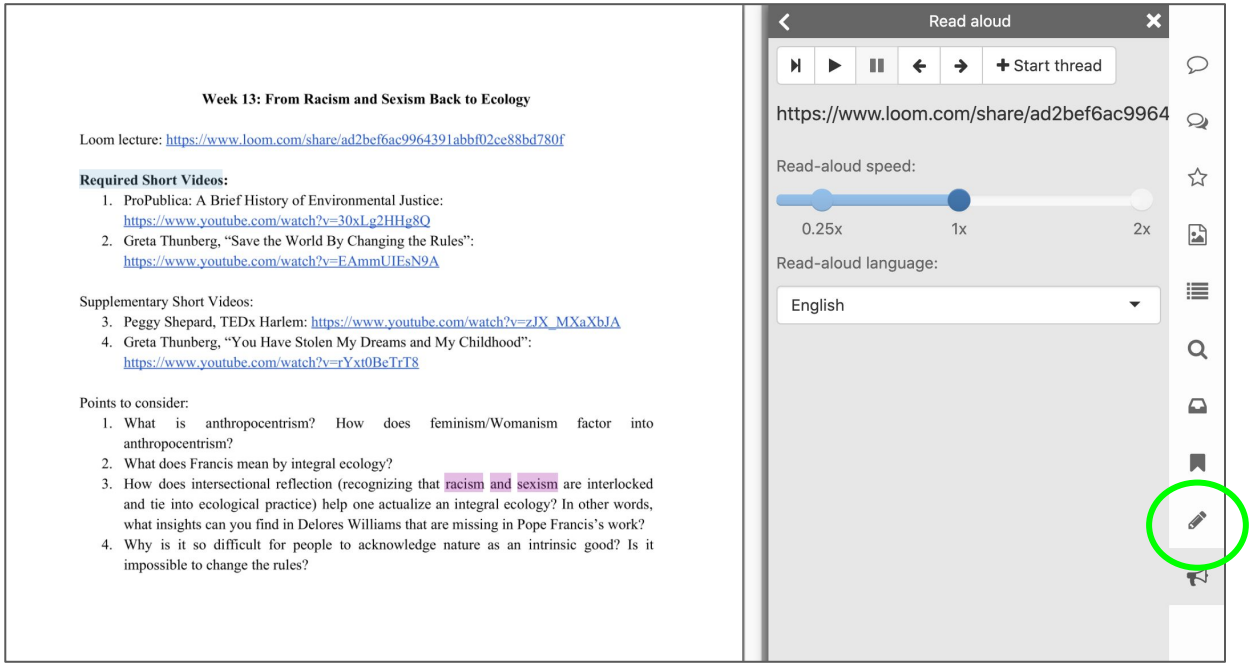
- Students can identify themes via tagging: #caravan, #usurp, #leige, #tithe, #vellum,...
- Students can Upvote ('Like') other students' comments
- Students can mention their classmates's contribution to the conversation by using @...





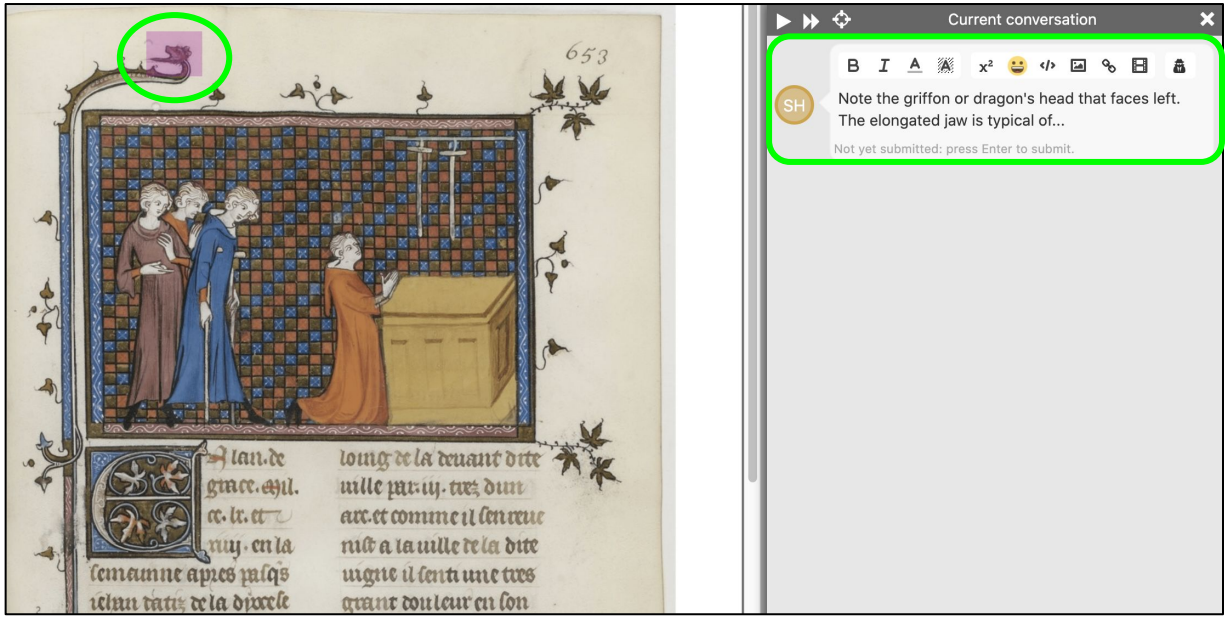
Accessibility

- Perusall has a built in screen reader



Annotating Images

- You can “Annotate Figure” to annotate any part of an image
- You can either click a single point, or click and drag to draw a box around the part of the image you want to annotate



Automatic (AI) Grading

- Good annotations contribute to the class by stimulating discussion, explaining thought processes, helping others, and drawing attention to good points

Educational Research Regarding Grading

- Research shows that the following behaviors on Perusall predict higher end-of-semester grades and long term mastery of the subject
  - Contributing thoughtful questions and comments to the class discussion, spread throughout the entire reading
  - Starting the reading early
  - Breaking the reading into chunks (instead of trying to do it all at once)
  - Reading all the way to the end of the assigned reading
  - Posing thoughtful questions and comments that elicit responses from classmates
  - Answering questions from others
  - Upvoting thoughtful questions and helpful answers

Questions?

- Feel free to reach out to me with any questions or issues with Perusall
  - Shawn Hill shill18@fordham.edu